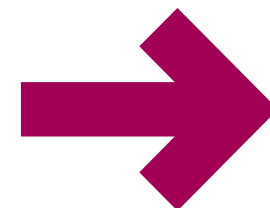


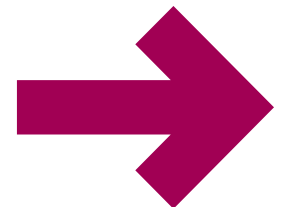
# Young Carers and Health

**31 March 2016**



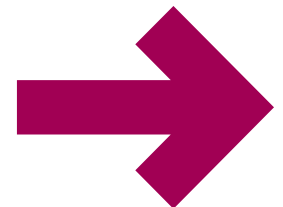
# Integrating commissioning for Carers: overview

- The challenge
- Drivers for integration under the Care Act (2014)
- Duty of Co-operation
- Whole family approach
- Duty to promote wellbeing
- The integrated approach
- Opportunities for integrated working
- The solution – “No wrong doors”
- Success criteria
- Any questions?

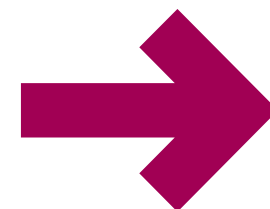
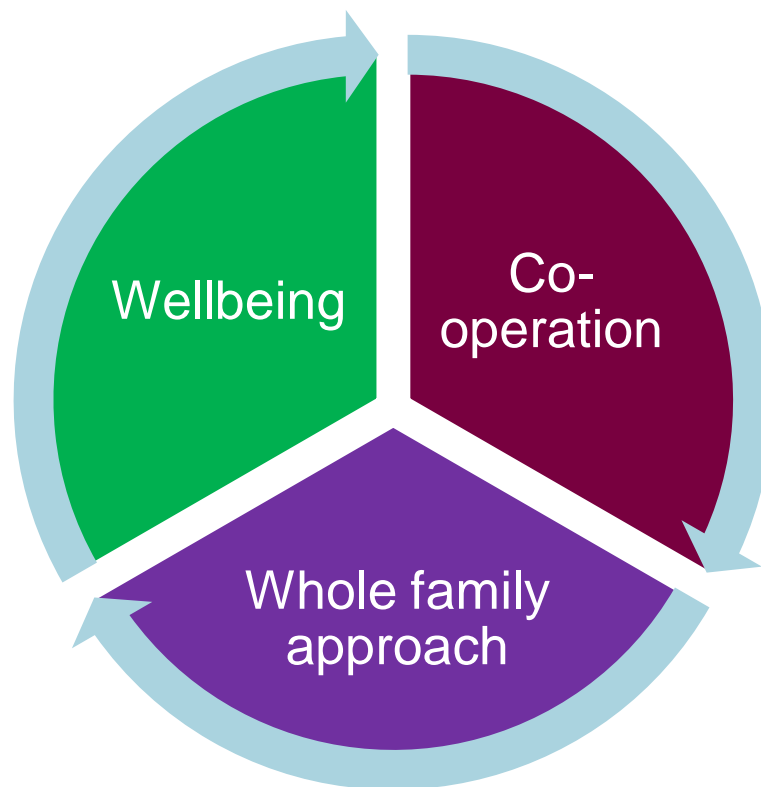


# The challenge

- Design a process for an integrated approach to the identification and assessment of carers health and wellbeing needs, in order to:
  - Maintain the independence, physical health and mental health of all Carers
  - Empower and support all Carers to manage their caring roles and their lives outside of caring
  - Develop a shared understanding of “wellbeing” across health and social care
- And develop a solution!

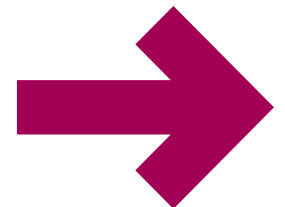


## Drivers for integration under the Care Act (2014)



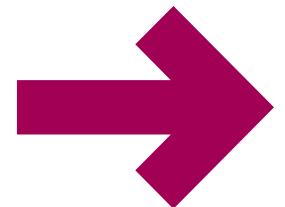
# Duty of co-operation

- a whole system, whole council, whole-family approach
- co-ordinating services and support around the person and their family
- considering the impact of the care needs of an adult on their family, including children
- the Act makes provision for all carers, including young carers
- “whole system” approach bestows a duty of co-operation on **local authorities and all agencies involved in public care**



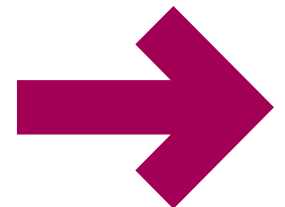
# Who has a duty to co-operate?

- NHS Organisations (NHS England, CCGs, NHS trusts/FTs, any NHS-funded service)
- Social care
- Job centres
- Justice - Police, prison and probation services
- Education services
- Housing
- Services delegated or commissioned by the local authority



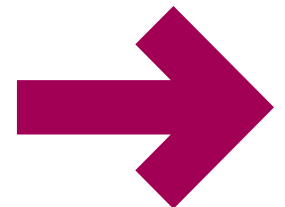
# Whole family approach

- The intention of the whole family approach is **for local authorities and their partner agencies** to take a holistic view of the person's needs, in the context of their wider support network
- The approach must consider both how the adult or their support network or the wider community can contribute towards meeting the outcomes they want to achieve
- Approach must also consider whether or how the adult's needs for care and support impacts on family members or others in their support network



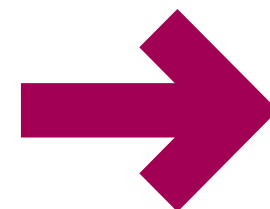
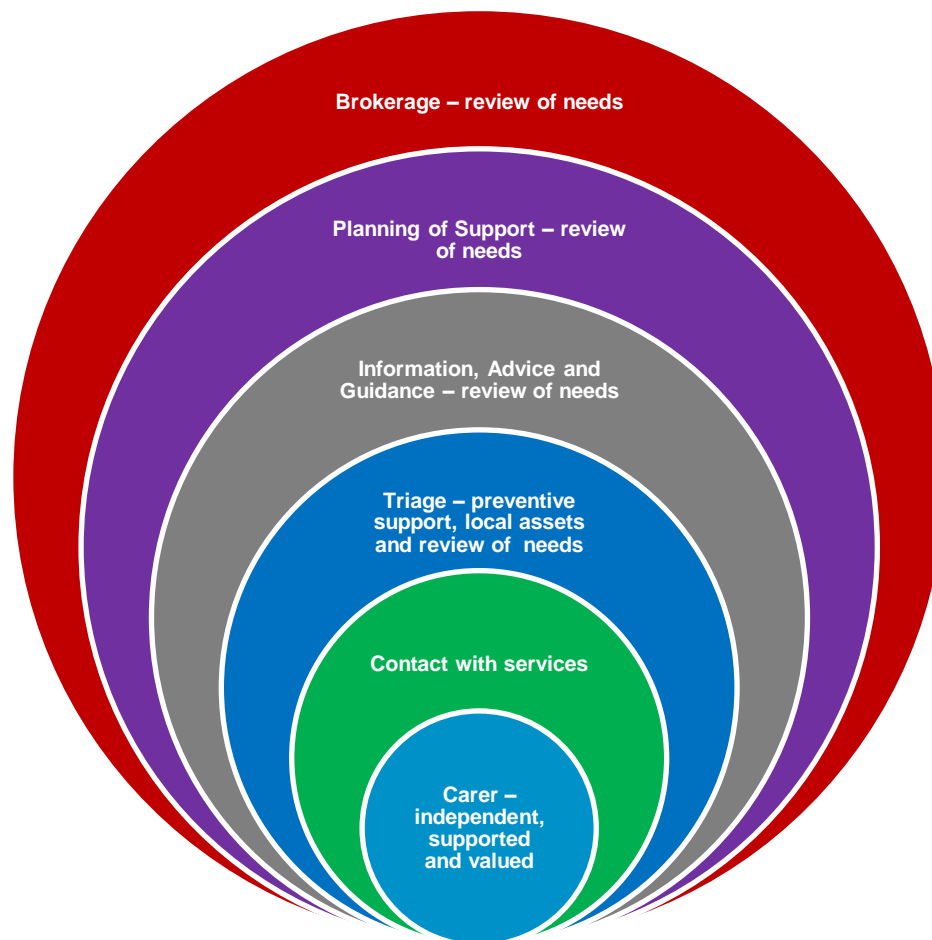
# Duty to promote wellbeing

- personal dignity, including treatment of the individual with respect
- physical and mental health and emotional wellbeing
- protection from abuse and neglect
- control by the individual over day-to-day life (including control over care and support provided and the way it is provided)
- participation in work, education, training or recreation
- social and economic wellbeing
- domestic, family and personal relationships
- suitability of living accommodation
- the individual's contribution to society



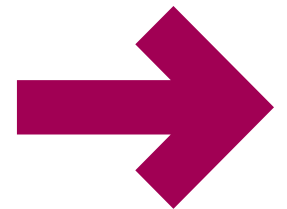


# Integrated approach for combined assessment



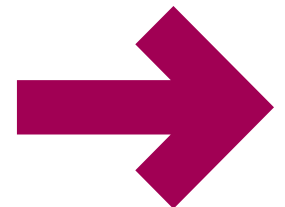
# Don't reinvent the wheel

**No wrong doors: working together to support young carers and their families:  
A memorandum of understanding**



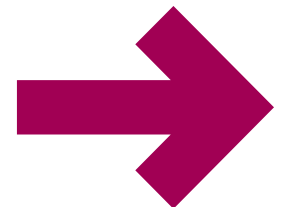
# The solution – the toolkit

- Main body clarifies the new duties for NHS organisations and the language around caring
- Appendix One is a template Memorandum of Understanding for local discussion and agreement
- Appendix Two contains links to numerous examples of positive practice



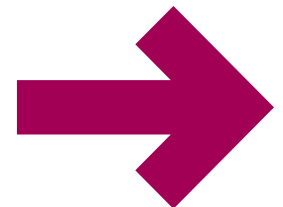
# Opportunities for integrated working

- Joint Strategic Needs Assessment
- Joint Health and Wellbeing Strategy
- Risk stratification
- Health and Wellbeing Boards
- Better Care Fund
- Vanguard sites
- What about PLACE-based commissioning?
- Devolution from central Government

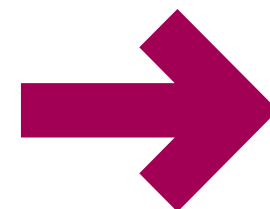


# Success criteria

- Carers will be identified
- Carers will have their support needs assessed
- Carers will be empowered to make choices
- Staff will be aware of the needs of Carers
- Carers will be supported by information-sharing
- Carers will be respected and listened to as expert partners
- The support needs of carers who are more vulnerable or at key transition points will be identified early



# Any questions?



# Further information

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